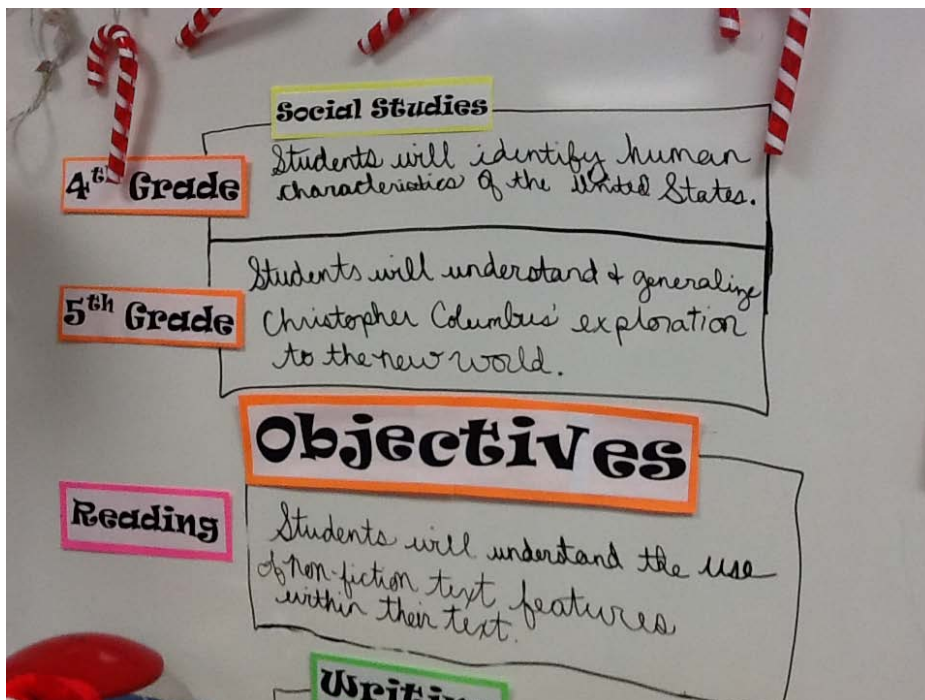
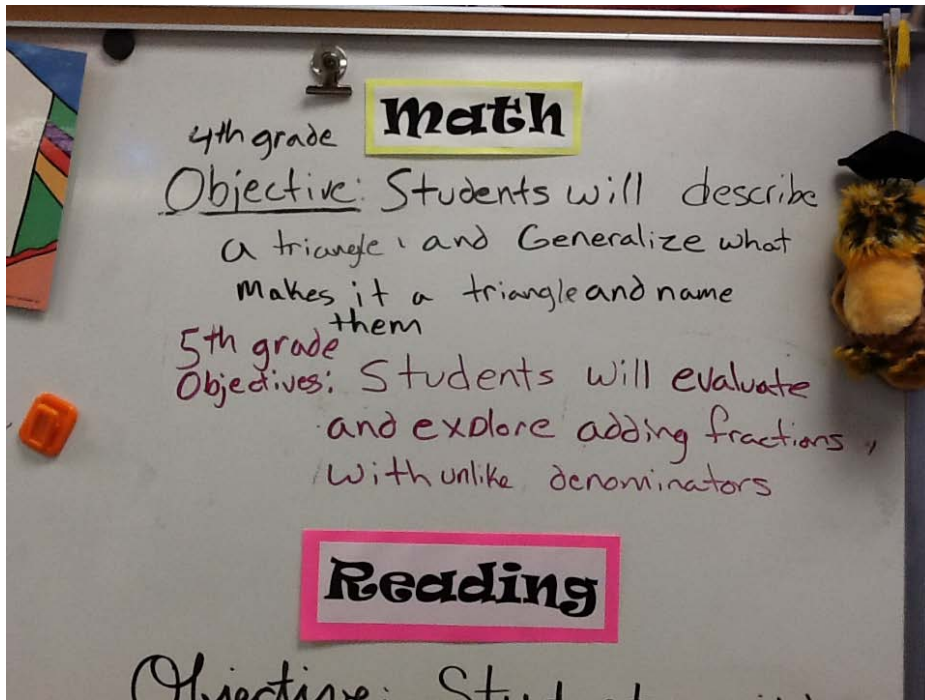


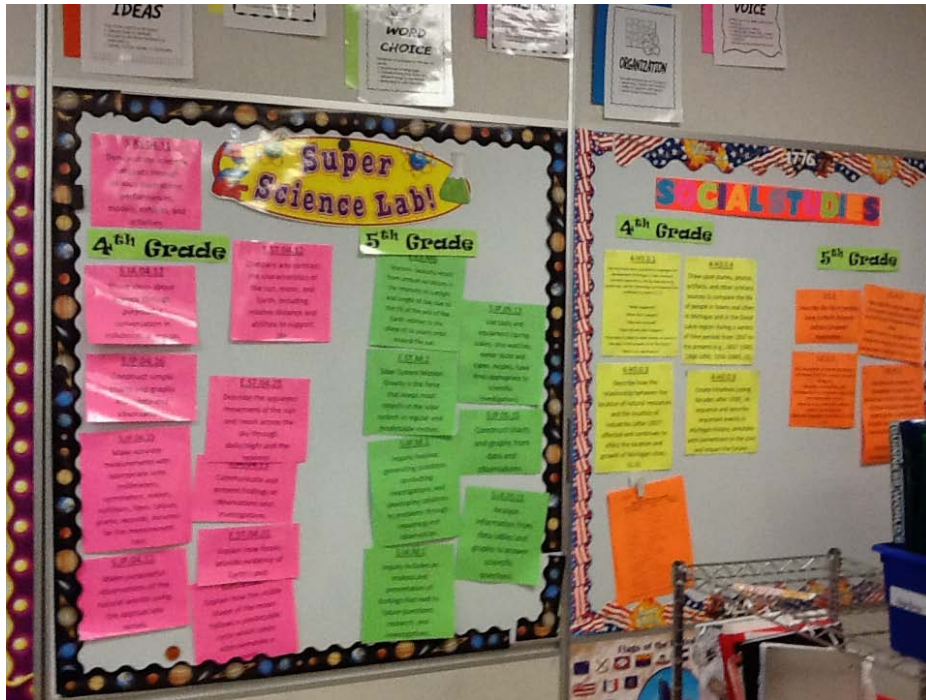
# Lynch Elementary Posted Objectives

Aneta Lawrence Fourth Grade (below)



# Lynch Elementary Posted Objectives

Nichole Hayden Fourth and Fifth Grade Objectives with Common Core Standards (below)

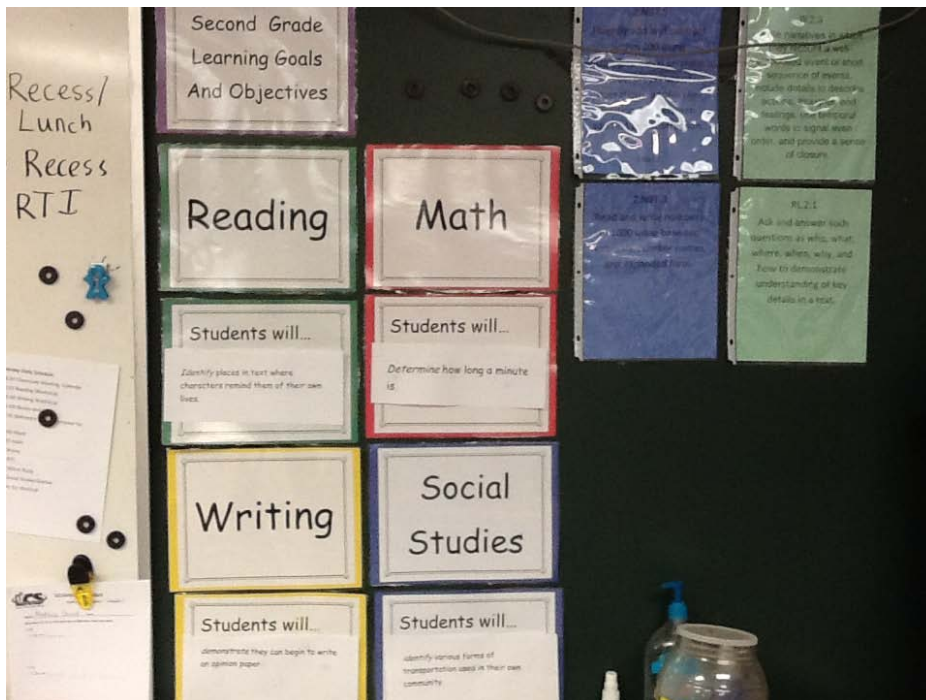


Nicole Schons Second and Third Grade (above) and Allison Brown Early Fives (below)

# Lynch Elementary Posted Objectives



Crystal Woodley Kindergarten (above) and Talia Leonard Second Grade (below)



Pam Siivola Second Grade (below)



# Lynch Elementary Posted Objectives

**Reading**

- Use clues in the text to figure out the meaning of an unfamiliar word.
- Understand and talk about what you read: retell, identify text as fiction or non-fiction, ask/answer questions about books...
- Describe the characters, setting, events and important details in stories.

**Daily Objective**  
Readers use illustrations to identify character traits. Readers wonder about their characters.

**Writing**

- Write carefully: use the right letter case and punctuation, stretch your words and write all their sounds, use vowels and tricky sounds.
- Write a set of instructions in order.
- Write using details, time-order words (first, next, then) and an ending.
- Work with others to fix-up your writing.

**Daily Objective**  
Students will write a list of instructions that include a list of things needed, pictures that teach us what to do and numbers for each step.

**Math**

- Count to 120 or higher by ones and count on from a number between 0-120.
- Organize, represent and interpret data.
- Write numbers to 120 without skipping any or writing any backward.

**Daily Objective**  
Students will understand more than and fewer.

**Social Studies**

**Science**